



**HISTORY**  
**INVESTIGATION**  
**ANCIENT**  
**MESOPOTAMIA**



# ANALYZE THE CLUES!

## ANCIENT MESOPTAMIA

### 1. LIST WHAT YOU SEE IN THE EVIDENCE

A. LIST FIVE DETAILS OR KEY WORDS YOU SEE WITH REFERENCE TO THE RELIGION, GOVERNMENT, SOCIAL CLASSES, GEOGRAPHY, ECONOMY AND ACHIEVEMENTS OF THE CIVILIZATION.

### 2. MAKE MEANING: DESCRIBE AND EXPLAIN THE DETAILS

B. DESCRIBE THE DETAILS IN THE EVIDENCE ABOUT THE RELIGION, GOVERNMENT, SOCIAL CLASSES, GEOGRAPHY, ECONOMY OR ACHIEVEMENTS. EXPLAIN THE DETAILS OF WHAT THE EVIDENCE IS SHOWING, OR IS ABOUT.

### 3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!

C. WHAT CAN YOU INFER, CONCLUDE OR PREDICT ABOUT THE RELIGION, GOVERNMENT, SOCIAL CLASSES, GEOGRAPHY, ECONOMY AND ACHIEVEMENTS OF THE CIVILIZATION?



# KEY CONCEPT REVIEW

**WHAT ARE THE KEY CONCEPTS FOR SOCIAL SCIENCE?**

## **I. GEOGRAPHY**

*Physical environment and how it may influence an economy and culture. (Some examples may include: deserts, islands, rivers, oceans, mountains and the resources present there.)*

## **II. ECONOMY**

*How a civilization makes money through the buying and selling of goods and services. (Some examples may include: resources, trade routes, agriculture and products.)*

## **III. SOCIAL CLASS**

*How a civilization is divided into classes that have different roles, responsibilities and privileges. (Some examples may include: family village, feudal system, slaves and nobles.)*

## **IV. RELIGION**

*A belief system that influences the cultural development of a civilization. (Some examples may include: Islam, Buddhism, Christianity and Judaism.)*

## **V. LEADERSHIP**

*How a civilization creates an organized way of leadership. (Some examples may include: ruler, laws and policies.)*

## **VI. ACHIEVEMENTS**

*The lasting contributions of a civilization. (Some examples may include: art, architecture, science, inventions and ideas.)*

# **ANALYZE THE CLUES!**

**1. LIST WHAT YOU SEE**

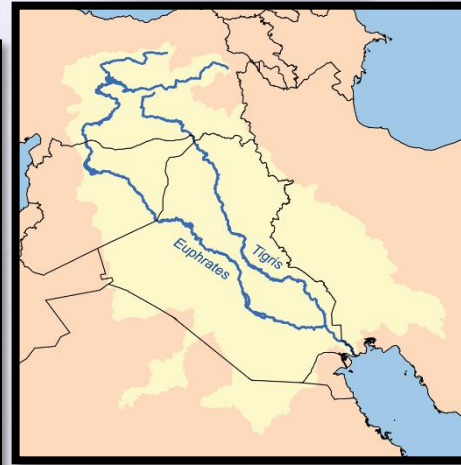
**2. DESCRIBE & EXPLAIN**

**3. MAKE AN INFERENCE,  
CONCLUSION OR PREDICTION!**



# GEOGRAPHY INVESTIGATION

## ANCIENT MESOPTAMIA



### ANALYZE THE CLUES

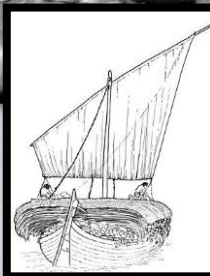
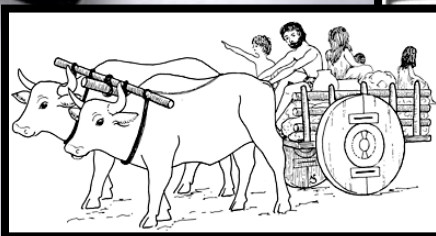
1. LIST WHAT YOU SEE
2. DESCRIBE & EXPLAIN
3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!





# ECONOMY INVESTIGATION

## ANCIENT MESOPTAMIA



"[from now on] I will not accept there any copper from you that is not fine quality. I shall take the ingots individually in my own yard." *Ancient Letters of Babylonia, Clay Tablets from Two Millennia*

"Make ready for me the myrtle and the sweet smelling reeds, as well as a boat [for transporting] wine for the city of Sippar. Buy and bring along with you ten silver shekels' worth of wine and join me in Babylonia." *Ancient Letters of Babylonia, Clay Tablets from Two Millennia*

### ANALYZE THE CLUES!

1. LIST WHAT YOU SEE
2. DESCRIBE & EXPLAIN
3. MAKE AN INFERENCE. CONCLUSION OR PREDICTION!





# ACHIEVEMENTS INVESTIGATION

## ANCIENT MESOPTAMIA

*“There Gilgamesh the King said to the boatman: Study the brickwork, study the fortification; climb the ancient staircase to the terrace; study how it is made; from the terrace see the planted and fallow fields, the ponds and orchards...”*

–The Epic of Gilgamesh

Bronze Knives



Cuneiform



What is making it possible for the horses to pull this cart?

### ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!





# GOVERNMENT INVESTIGATION

ANCIENT MESOPOTAMIA

*"A woman, merchant or other property-owner may sell field, garden or house. The purchaser shall conduct the business of the field, garden or house which he has purchased." -The 40th Law of The Code of Hammurabi*



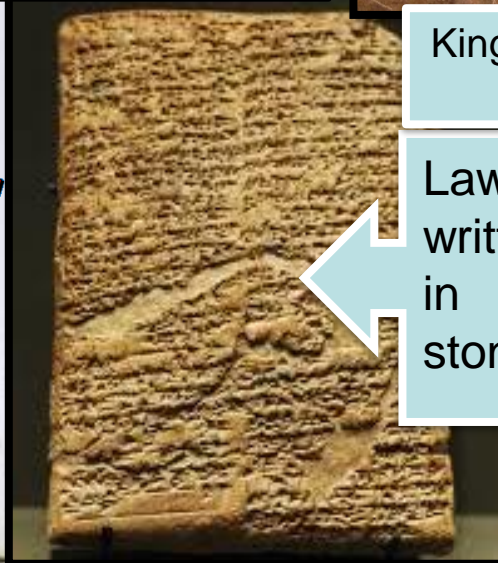
King and his subject bowing to him

## ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!



Laws written in stone.

*"If the king goes on an expedition, everybody... should immediately assemble." -Letter from Mari on The administration of the Realm, stone tablet*



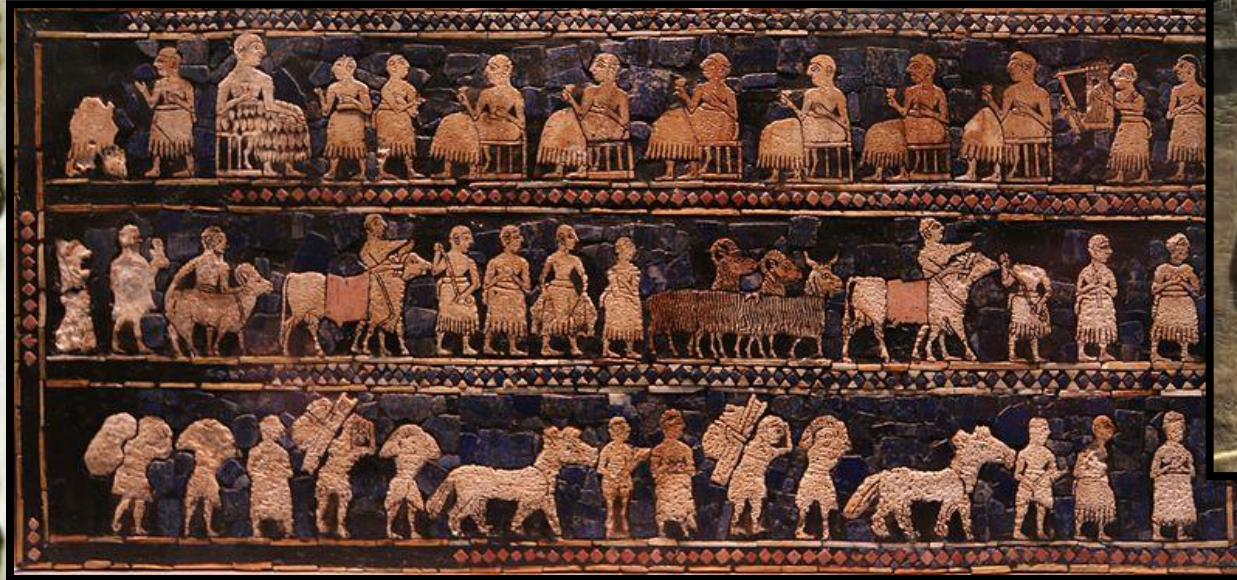


# SOCIAL CLASS INVESTIGATION

ANCIENT MESOPOTAMIA



A king and his advisors, from a palace wall



## ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE,  
CONCLUSION OR PREDICTION!

“Now the governor of the Inland Region has sent me notice, and after I refused they took a slave of mine as a pledge...” —Ancient Babylonian Letter written on Cuneiform tablet

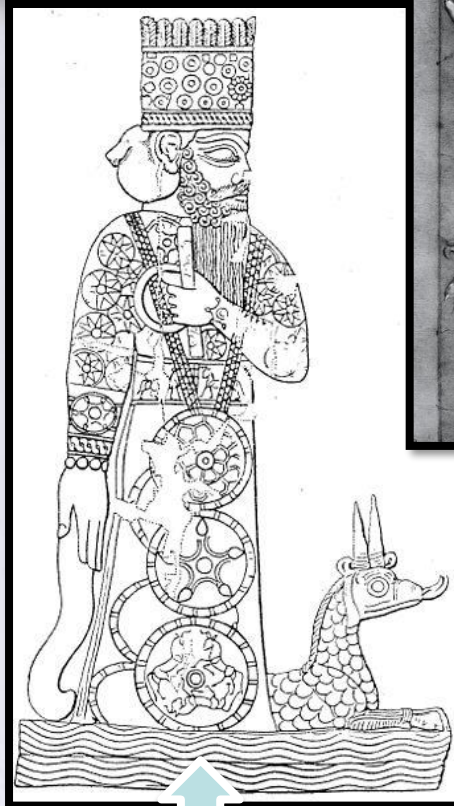


# RELIGION INVESTIGATION

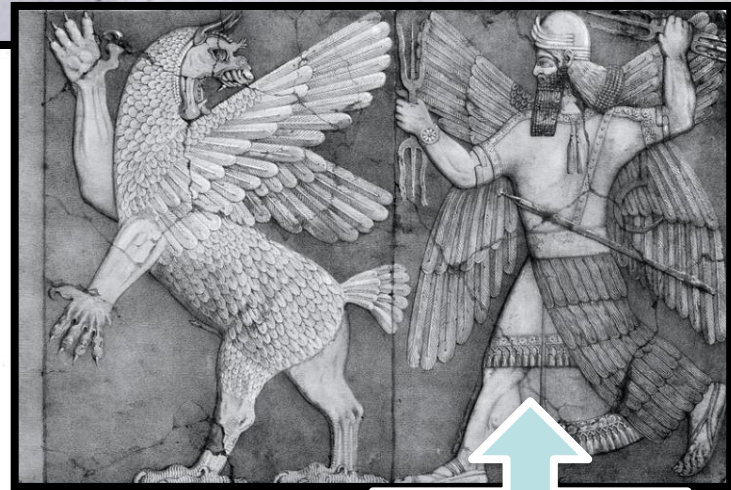
ANCIENT MESOPOTAMIA



Lilitu "Queen of night"



Marduk



Sun God



Enlil,  
the god of  
air

## ANALYZE THE CLUES!

1. LIST WHAT YOU SEE
2. DESCRIBE & EXPLAIN
3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!



# WHAT DO YOU PREDICT?

ANCIENT MESOPOTAMIA

**TURN TO A NEIGHBOR AND SHARE THREE OF YOUR CONCLUSIONS, INFERENCES AND/OR PREDICTIONS.**

**BE READY TO SHARE WHAT YOUR NEIGHBOR PREDICTED WITH THE CLASS.**

**YOUR TEACHER MAY SELECT PEOPLE RANDOMLY SO BE READY!**