Daily Life in Ancient Egypt

- Student Note Packet -

Name		Period.	
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Daily Life in Ancient Egypt

Student Guide!

Directions:

Find the appropriate section in your guide packet that corresponds to the station you are currently working on. Closely, read through your material about daily life in ancient Egypt. After reading the first-person account, complete the short section in this packet! Once you have completed the section, draw a picture that depicts life in Egypt (from what you learned in this station) and create a caption to go along with it!

		Scene
Daily Life in Ancient Egypt	LOTHING!	
Facts about Daily Life:		
don't	any clothing until age	
- Men wear a kilt-like garment called a		
- What is a kalasiris?		
How might you describe the role jewelry plays in and	lent Egypt?	
		66

Scene

		UUUIU
Daily Life in Ancient Egypt	AMES!	
Facts about Daily Life:		
- What are at least FIVE games or toys Egyptian childre	n played with?	
- What might adults do for fun?		
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	-	
		Scene
Daily Life in Ancient Egypt	ducation!	
CIRCLE ONE:		
True OR False: The ancient Egyptians did not have schools, the education was important.	erefore they did not think	
Explain if false:		
True OR False: Egyptian children started to learn at a very yo parents as they completed chores.	oung age by mimicking their	
Explain if false:	3	
True OR False: After leaving the household, most Egyptian ch parents again.	ildren never saw their	
	2	
Explain if false:		
	e daughters received their	······································
True OR False: Sons typically inherited household items while fathers land. Explain if false:	e daughters received their	

	Scene
Daily Life in Ancient EgyptGOVERNMENT!	
Finish the sentence:	
l: Land in Egypt was very valuable because	
ll: The year 3,100 is significant in ancient Egypt because	
Ill: The ruler in ancient Egypt is called a	
IV: Some of the powers the Egyptian rulers had were	
V: People built great tombs for pharaohs to ensure they lived well in the	66
	Scene
Daily Life in Ancient EgyptWORK!	4
Facts about Daily Life:	
l: What is a scribe?	
II: What is a vizier?	
III: What are at least three jobs an artisan might have?	
III: What jobs might a peasant have?	
IV: How is a high priest different from regular priests?	

V: How did ancient Egypt acquire slaves and how did they treat them? _____

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