



HISTORY
INVESTIGATION
ANCIENT
EGYPT





ANALYZE THE CLUES!

ANCIENT EGYPT

1. LIST WHAT YOU SEE IN THE EVIDENCE

A. LIST FIVE DETAILS OR KEY WORDS YOU SEE WITH REFERENCE TO THE RELIGION, GOVERNMENT, SOCIAL CLASSES, GEOGRAPHY, ECONOMY AND ACHIEVEMENTS OF THE CIVILIZATION.

2. MAKE MEANING: DESCRIBE AND EXPLAIN THE DETAILS

B. DESCRIBE THE DETAILS IN THE EVIDENCE ABOUT THE RELIGION, GOVERNMENT, SOCIAL CLASSES, GEOGRAPHY, ECONOMY OR ACHIEVEMENTS. EXPLAIN THE DETAILS OF WHAT THE EVIDENCE IS SHOWING, OR IS ABOUT.

3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!

C. WHAT CAN YOU INFER, CONCLUDE OR PREDICT ABOUT THE RELIGION, GOVERNMENT, SOCIAL CLASSES, GEOGRAPHY, ECONOMY AND ACHIEVEMENTS OF THE CIVILIZATION?



KEY CONCEPT REVIEW

WHAT ARE THE KEY CONCEPTS FOR SOCIAL SCIENCE?

I. GEOGRAPHY

Physical environment and how it may influence an economy and culture. (Some examples may include: deserts, islands, rivers, oceans, mountains and the resources present there.)

II. ECONOMY

How a civilization makes money through the buying and selling of goods and services. (Some examples may include: resources, trade routes, agriculture and products.)

III. SOCIAL CLASS

How a civilization is divided into classes that have different roles, responsibilities and privileges. (Some examples may include: family village, feudal system, slaves and nobles.)

IV. RELIGION

A belief system that influences the cultural development of a civilization. (Some examples may include: Islam, Buddhism, Christianity and Judaism.)

V. LEADERSHIP

How a civilization creates an organized way of leadership. (Some examples may include: ruler, laws and policies.)

VI. ACHIEVEMENTS

The lasting contributions of a civilization. (Some examples may include: art, architecture, science, inventions and ideas.)

ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

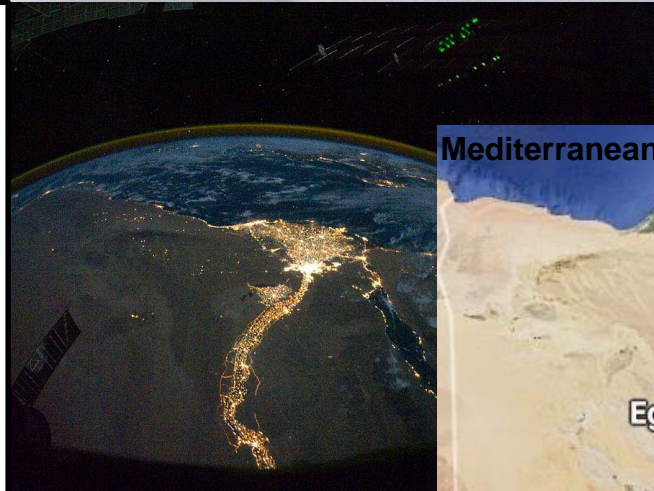
**3. MAKE AN INFERENCE,
CONCLUSION OR PREDICTION!**



GEOGRAPHY INVESTIGATION

ANCIENT EGYPT

"You create the grain, you bring forth the barley, assuring perpetuity to the temples. If you cease your toil and your work, then all that exists is in anguish. If the gods suffer in heaven, then the faces of men waste away." *Hymn to the Nile, c. 2100 BCE*



Nile River

ANALYZE THE CLUES!

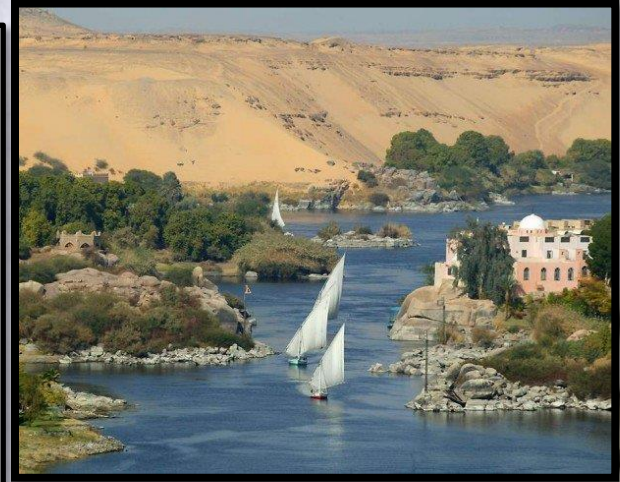
1. LIST WHAT YOU SEE
2. DESCRIBE & EXPLAIN
3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!



ECONOMY INVESTIGATION

ANCIENT EGYPT

“... Its storehouses were overflowing with numerous possessions, naval archers, collectors of honey, delivering incense and delivering silver, merchants without number, deliveries of clean grain by the ten-thousand”
From the Harris papyrus, Ramses III describing the Memphis Ptah temple.



Nile River

ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE,
CONCLUSION OR PREDICTION!

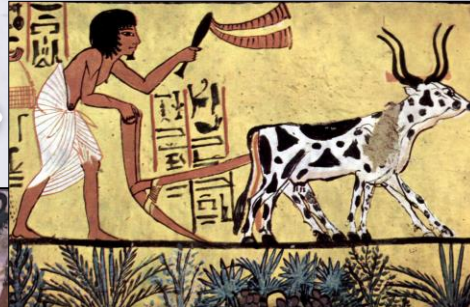
“Do not move the scales nor alter the weights,
Nor diminish the fractions of the measure;
Do not make a bushel of twice its size,
For then you are headed for the abyss.
The bushel is the Eye of Re,
It abhors him who trims...”
The Teachings of Amenemope



SOCIAL CLASS INVESTIGATION

ANCIENT EGYPT

Farmer plowing



Artisans

ANALYZE THE CLUES!

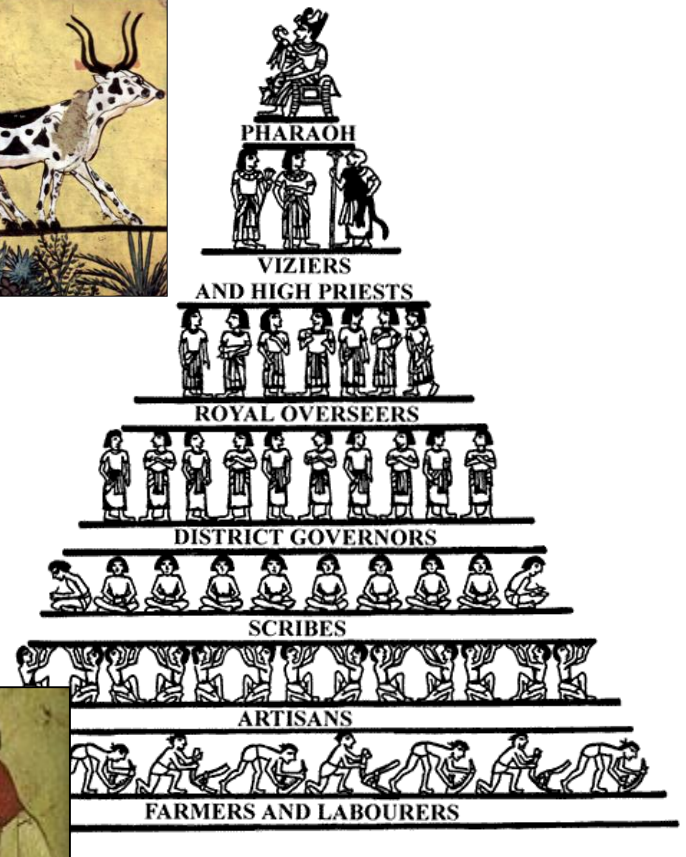
1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE,
CONCLUSION OR PREDICTION!



Slaves and Masters





RELIGION INVESTIGATION

ANCIENT EGYPT

“Splendid you rise in heaven's lightland,
O living Aten, creator of life!
When you have dawned in eastern lightland,
You fill every land with your beauty.
You are beautiful, great, radiant,
High over every land;
Your rays embrace the lands,
To the limit of all that you made.”

~Great Hymn to the Aten
by Pharaoh Akhenaten



Hapi,
God
of
Flood



ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE,
CONCLUSION OR PREDICTION!

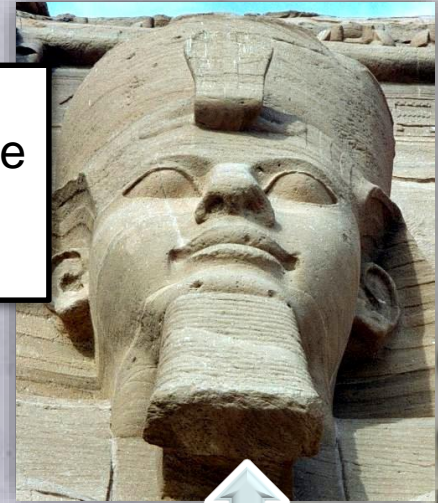




GOVERNMENT INVESTIGATION

ANCIENT EGYPT

"If you are a leader of peace, listen to the discourse of the petitioner. Be not abrupt with him; that would trouble him....The way to obtain a clear explanation is to listen with kindness." ~*The Precepts of Ptah-Hotep, c. 2200 BCE*



Ramses II



ANALYZE THE CLUES!

1. LIST WHAT YOU SEE
2. DESCRIBE & EXPLAIN
3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!

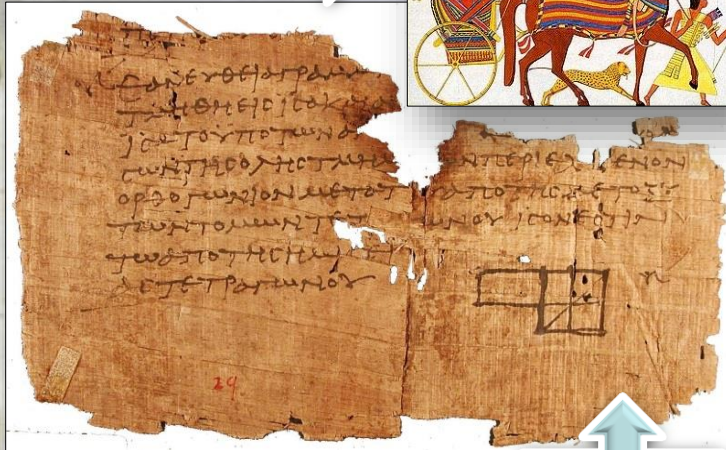
Came forth the king of the gods, Amun-Re, from his temple, saying: "Welcome, my sweet daughter, my favorite, the King of Upper and Lower Egypt, Maatkare, Hatshepsut. Thou art the king, taking possession of the Two Lands"
~*Inscription on Tomb of Queen Hatshepsut*



ACHIEVEMENTS INVESTIGATION

ANCIENT EGYPT

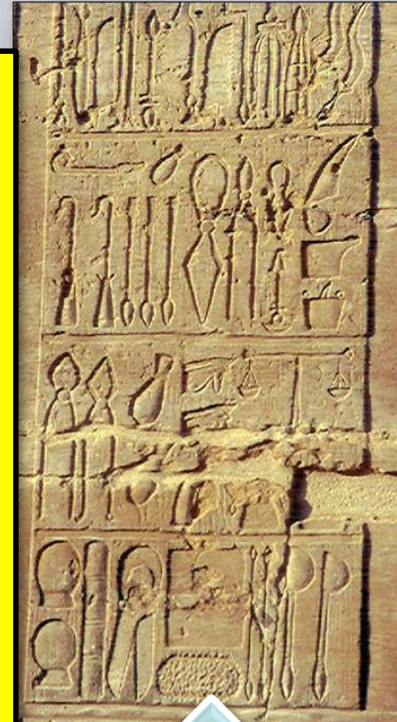
Chariots



Papyrus

“His majesty sent (me) in order to dig 5 canals in Upper Egypt and in order to build 3 barges and 4 tow-boats of acacia wood of Wawat... (I) did it entirely in one year, floated and loaded with very large granite (blocks) for the pyramid...”

From the autobiography of Weni the Elder, The Old Kingdom



Inscription showing Egyptian medical instruments



ANALYZE THE CLUES!

1. LIST WHAT YOU SEE

2. DESCRIBE & EXPLAIN

3. MAKE AN INFERENCE, CONCLUSION OR PREDICTION!



WHAT DO YOU PREDICT?

ANCIENT EGYPT

**TURN TO A NEIGHBOR AND SHARE THREE OF
YOUR CONCLUSIONS, INFLUENCES AND/OR
PREDICTIONS.**

BE READY TO SHARE WHAT **YOUR NEIGHBOR
PREDICTED WITH THE CLASS.**

YOUR TEACHER MAY SELECT PEOPLE RANDOMLY SO BE READY!